



BYRON CENTER
CHRISTIAN
SCHOOL



Early Education Programs 2024-2025

**Preschool-3
Preschool-4**

**Full-Day Preschool
Place-Based
Preschool**

**Junior Kindergarten
Kindergarten
Childcare Programs**

Welcome to BCCS!

Finding the right school for your son or daughter is an important task, and we are here to help! The following pages outline program options and provide a brief description of the choices parents have. However, we cannot share all the great things about BCCS on a few pages, so we invite you to schedule your personal tour today! We would be happy to share our mission and teaching framework, visit classrooms together, interact with teachers, and answer all your questions. God has a plan for your son or daughter and we are here to help you discover that path!



A Christ-centered community.

Mission

The mission of Byron Center Christian School is to provide for the children of the Christian community an excellent education, rooted in God's Word, preparing them for lifelong service in God's Kingdom.

Transformational Learning

Teaching for Transformation (TfT) is a framework that helps our staff intentionally integrate faith into all areas of learning, making our school distinctively Christian. TfT is a collection of tools and best practices that lead to transformational learning experiences. These learning experiences invite, nurture, and empower teachers and students to play their part in God's story through their everyday learning.

We are unified in God's story, but each of us has a different role. Each student, teacher, and parent is uniquely gifted to serve in God's Kingdom and we all have a role to play in His big story. Our goal is to help each student discover these gifts in order to fulfill their purpose in the story.



Educational Paths

There is no perfect path for all children and we desire to partner with you so you can choose the best option that is able to meet your child's unique needs.



Two years of preschool prior to kindergarten to allow students time to grow and develop.



One year of preschool prior to kindergarten.



The gift of time (junior kindergarten) following preschool for children who are not yet ready for kindergarten. Often this is for summer birthdays.



The gift of time (junior kindergarten) following preschool for children who are not yet ready for kindergarten. Often this is for summer birthdays.



This option works well for certain families whose children have educational experiences outside of the school setting. Typically we recommend preschool prior to kindergarten.

**Full-day preschool can be substituted for either Pre-3 or Pre-4 and meets the goals of three- and four-year-old learners.*



Preschool Learning

Curriculum

Preschool goals are met through a child-centered approach to learning. We use The Creative Curriculum for Preschool to guide us in accomplishing our goals. Preschool is a time for children to explore through structured and unstructured work and play, individually and in groups. Our program provides daily Bible stories and songs, exposure to books, language experiences, physical activities for large and small muscle control, hands-on math, music, listening activities, pre-writing tasks, art projects, field trips, presentations by community speakers, and other activities which help us meet the needs of the learners in our classrooms.

The curriculum contains 36 learning objectives which are based on widely-held expectations for development and learning. The teacher is able to assess each child's development and respond by providing individualized, differentiated learning experiences. The environment and methods in every room are designed to fully support the learning of 3-, 4-, and 5-year-old students.

Learning

Our program contains a variety of activities:

- Large Group Time: A collaborative, whole learning community gathering which could include; listening to a story, participating in a music and movement activity, or discussing a topic the children are studying.
- Small Group Time: Teacher-led intentional learning activities. Children participate in the activities at their current level of skills and abilities and are supported as they learn to master the next level of learning in groups of two to four students. Activities focus on math and literacy development and can include physical, cognitive, or social learning focuses as well. Learning is differentiated and individualized to support the achievement of each individual learner.
- Free Choice Time: Children are engaged in using their developmental skills and abilities in playful, inquiry-based learning in the Interest Areas of the room which include Games and Puzzles, Sensory Table, Discovery (Science) Table, Art Area, Music and Movement Area, Library, Dramatic Play, and Block Area.
- Bible stories and worship time.
- Outdoor time.

Note: Math and literacy skills are developed and mastered over time through frequent exposure and guided practice. Research tells us that both math and literacy skills develop in an expected progression, but the time it takes to move through the progression of development, and the methods which are most effective for each learner to gain mastery of skills vary depending on each individual. In response, we follow research-based best practices, which dictate that we should re-visit learning objectives many times throughout each year of your child's preschool experience and immerse your child in a playful, hands-on, inquiry-based environment. This helps us ensure that every learner receives an excellent educational program that allows them to progress and develop math and literacy skills at their own pace.



Kindergarten Learning

Curriculum

The goal of the kindergarten program at Byron Center Christian School is to build eager, life-long learners of God's remarkable creation who are emotionally, spiritually, and intellectually motivated to glorify Jesus and bear His image in their daily walk with Him. Our kindergarten classes mark the beginning of an exciting, Christ-centered educational experience.

Kindergarten, like every grade at BCCS, uses God's Word as the basis of every subject. Children learn about who God is, the world He created, and how much they individually matter to Him. Our hope is to build eager, life-long learners.

Learning

- Bible stories from the Old and New Testament
- Bible memory work
- Weekly Bible ABC memorization
- Group worship in chapel
- Emphasis on individualized reading instruction
- Focus on early literacy
- Daily 5 workshop model instruction
- Introduction to independent writing
- Collaborative group work time
- Individual and whole group work time
- Outdoor play
- Co-curricular learning including Spanish, art, music, PE, and library
- Math
- Inquiry-based science instruction
- Social studies
- Play-based activities
- Outdoor instruction when appropriate
- Whole child focus



Preschool-3

SCHEDULE	TIME	REQUIREMENTS	TUITION
Tuesday/Thursday AM	8:30-11:30 AM	<ul style="list-style-type: none"> 3 by 9/1/2024 Toilet Trained 	\$1,300
M/T/W/TH <i>Mixed Age, Choose Two, Three, or Four Days</i>	12:30-3:30 PM	<ul style="list-style-type: none"> 3/4 by 9/1/2024 Toilet Trained 	\$1,400 \$1,675 \$2,195
<i>See full-day and place-based preschool options</i>			

Byron Center Christian School (BCCS) Pre-3 programs are designed to meet the unique needs of each child. We celebrate the gifts God has given each learner and that they are made in His image. Especially at this age, we work to develop the whole child, specifically the emotional and social aspects of school. In all learning, we work to help students understand Christ's love for them. Students will learn in an inquiry-based, hands-on learning environment. It is a joy and privilege to work with children this age!



What does it look like?

- Large group meetings to foster community and a welcoming atmosphere
- Opportunities for music and movement
- Bible stories
- Outdoor play daily
- Listening to and participating in prayer each day
- Language and vocabulary development
- Large variety of centers for learning that align with curricular goals
- Early literacy skill development including phonological awareness, phonics skills, and word recognition.
- Early math skill development including number concepts, spatial relationships, measurement, and patterns.
- Small group differentiated instruction
- Inquiry learning
- Art creativity and expression
- Library time and read alouds
- Building friendships and social skills through sharing and taking turns
- Fine and gross motor skill development through sensory activities
- Manipulative use to practice science, engineering, and math concepts
- Intentional connection of learning targets to long-term concepts

Curriculum and Goals

BCCS Pre-3 programs will keep Christ at the center of all learning. We believe young children learn best through experience, or through play and inquiry-based activities. In order to engage children of this age, we use a play-based environment to help them learn and grow as a whole child.

Spiritual

Our focus in Preschool-3 is helping students understand how much Jesus loves them. We hope this serves as an important faith building block for years to come. Teachers work to connect all learning to the truths of God's Word so children can see God's fingerprints in all things. Preschool students will also have Bible stories, focusing on some of the more common ones from both the Old and New Testaments. There will be daily prayer, times of singing in the classroom, and chapel opportunities.

Academic

In preschool, we want students to find joy in their learning! We use [The Creative Curriculum](#) to foster the growth of the whole child. In the classroom, students will explore, discover, create, question, play, and more as part of their play-based learning environments. Students will spend time in a variety of learning centers. Math and literacy skills are developed and mastered over time through frequent exposure and guided practice. Teachers will always meet each individual learner exactly where they are so we can help them grow.

Social-Emotional

One of the most important things in Preschool-3 is the development of students' social and emotional skills. A primary reason we find preschool so important is because it allows children to practice the ability to interact with both peers and teachers. We also work to help students grow in their confidence and independence. Teachers work to help students understand how they are feeling, develop friendship skills, regulate their emotions, and practice restorative relationship skills.



Preschool-4

SCHEDULE	TIME	REQUIREMENTS	TUITION
M/W/F AM	8:30-11:30 AM	<ul style="list-style-type: none">• 4 by 9/1/2024• Toilet Trained	\$1,675
M/T/W/TH Mixed Age, Choose Two, Three, or Four Days	12:30-3:30 PM	<ul style="list-style-type: none">• 4 by 9/1/2024• Toilet Trained	\$1,400 \$1,675 \$2,195
<i>See full-day and place-based preschool options</i>			



What does it look like?

- Large group meetings to foster community and a welcoming atmosphere
- Opportunities for music and movement
- Bible stories
- Outdoor play daily
- Listening to and participating in prayer each day
- Language and vocabulary development
- Large variety of centers for learning that align with curricular goals
- Early literacy skill development including phonological awareness, phonics skills, and word recognition.
- Early math skill development including number concepts, spatial relationships, measurement, and patterns.
- Small group differentiated instruction
- Inquiry learning
- Art creativity and expression
- Library time and read alouds
- Building friendships and social skills through sharing and taking turns
- Fine and gross motor skill development through sensory activities
- Manipulative use to practice science, engineering, and math concepts
- Intentional connection of learning targets to long-term concepts

Curriculum and Goals

BCCS Pre-4 programs will keep Christ at the center of all learning. We also believe young children learn best through experience, or through play and inquiry-based activities. In order to engage children of this age, we use a play-based environment to help them learn and grow as whole children. Using The Creative Curriculum, teachers will guide students into the deeper accomplishment of all their learning objectives.

Spiritual

Our focus in Preschool-4 is helping students understand how much Jesus loves them. Students will be taught and exposed to God's big story of creation, fall, redemption, and restoration. Teachers will work with students to help them see ways they can show God's love in the way they treat others. Preschool students will also have Bible stories, focusing on some of the more common ones from both the Old and New Testaments. There will be daily prayer, times of singing in the classroom, and chapel opportunities.

Academic

Students will develop a variety of skills in Preschool-4 as teachers continue to help each child progress through [the 36 preschool learning objectives](#). The goal will be to help each learning make progress within the objectives. Specific units of study include pets, family, simple machines, insects, community, and more!

Social-Emotional

Preschool-4 students will also work on feelings, empathy, patience, and continued focus on appropriate school participation. In preschool learning environments, they will spend time interacting with peers in centers. We use concepts from Love and Logic to help students learn to solve their own problems and also understand the importance of decision making.



Full-Day Preschool

SCHEDULE	TIME	REQUIREMENTS	TUITION
M/W/F <i>(mixed age)</i>	8:30 AM–3:30 PM	<ul style="list-style-type: none"> 3/4 by 9/1/2024 Toilet Trained 	\$TBD
Tue/Thu <i>(mixed age)</i>	8:30 AM–3:30 PM	<ul style="list-style-type: none"> 3/4 by 9/1/2024 Toilet Trained 	\$TBD
Mon–Friday <i>(mixed age)</i>	8:30 AM–3:30 PM	<ul style="list-style-type: none"> 3/4 by 9/1/2024 Toilet Trained 	\$TBD

BCCS Full-Day Preschool is a program designed for students to find joy in learning and school as they attend all day. These classrooms are mixed-age (meaning three-and four-year-olds), which allows our students to thrive as they interact with a more diverse group of learners. We use The Creative Curriculum to ensure we meet the needs of every individual. In full day programs, students foster a great sense of community and of Christ's love for them. Students will also experience unique co-curricular opportunities such as Spanish, art, music, PE, and library.



What does it look like?

- Large group meetings to foster community and a welcoming atmosphere
- Opportunities for music and movement
- Bible stories
- Listening to and participating in prayer each day
- Language and vocabulary development
- Large variety of centers for learning that align with curricular goals
- Early literacy skill development including phonological awareness, phonics skills, and word recognition.
- Early math skill development including number concepts, spatial relationships, measurement, and patterns.
- Small group differentiated instruction
- Inquiry learning
- Art creativity and expression
- Library time and read alouds
- Building friendships and social skills through sharing and taking turns
- Fine and gross motor skill development through sensory activities
- Manipulative use to practice science, engineering, and math concepts
- Intentional connection of learning targets to long-term concepts

Curriculum and Goals

The Creative Curriculum is specifically designed for mixed-age classrooms, and teachers will utilize many of the strategies mentioned in *Preschool-3* and *Preschool-4*. In order to engage children of this age, we use a play-based environment to help them learn and grow as whole children.

Spiritual

Our focus in preschool is helping students understand how much Jesus loves them. Students will be taught and exposed to God's big story of creation, fall, redemption, and restoration. Teachers will work with students to help them see ways they can show God's love in the way they treat others. Preschool students will hear Bible stories, focusing on some of the more common ones from both the Old and New Testaments. There will also be daily prayer, times of singing in the classroom, and chapel opportunities.

Academic

Students will develop a variety of skills in Full-Day Preschool as teachers continue to help each child progress through the [36 preschool learning objectives](#). The goal will be to help each learning make progress within the objectives. Specific units of study include pets, family, simple machines, insects, community, and more!

Social-Emotional

Full-Day Preschool students will also work on feelings, empathy, patience, and continued focus on appropriate school participation. In preschool learning environments, they will spend time interacting with peers in centers. We use concepts from Love and Logic to help students learn to solve their own problems and also understand the importance of decision making.



Place-Based

SCHEDULE	TIME	REQUIREMENTS	TUITION
Tue/Thu (mixed age)	8:30 AM–11:30 AM	<ul style="list-style-type: none"> 3/4 by 9/1/2024 Toilet Trained 	\$1,675
Tue/Thu (mixed age)	8:30 AM–3:30 PM	<ul style="list-style-type: none"> 3/4 by 9/1/2024 Toilet Trained 	\$TBD

At Byron Center Christian School, all grades and teachers utilize the Teaching for Transformation (TfT) framework to ensure an excellent education that is rooted in God's Word and prepares our students for service in God's Kingdom. TfT is the tool we use to provide an authentic Christian education for students to both see and live God's story. Specific to preschool, we use the Creative Curriculum as well to ensure all learners develop in play-based learning environments.

In Place-Based Preschool, most of a student's day will be spent outdoors and engaged in outdoor learning. They will also have learning experiences in other places including their traditional indoor classroom, places at our East Campus (the woods and other various ecosystems surrounding our East Campus), places in our local community, and beyond! In essence, this program takes TfT practices, and our preschool curriculum, and allows students to learn outdoors or in whatever place best enriches their growth.

Summary:

- **OUTDOORS**, where students will spend much of their time, utilizing natural resources to enhance preschool curriculum.
- **EXPLORATION** of other learning spaces, including our elementary campus, local businesses, and more!
- **DEEPER LEARNING** through hands-on, inquiry-based activities. Placed-Based Preschool is much like our current preschool environments, but students learn in a variety of locations.



What does it look like?

- Learning outdoors
- Learners will visit a variety of places related to curricular learning
- Hands-on activities using a variety of natural resources
- Large group meetings to foster community and a welcoming atmosphere
- Opportunities for music and movement
- Bible stories
- Listening to and participating in prayer each day
- Language and vocabulary development
- Large variety of centers for learning that align with curricular goals
- Early literacy skill development including phonological awareness, phonics skills, and word recognition.
- Early math skill development including number concepts, spatial relationships, measurement, and patterns.
- Small group differentiated instruction
- Inquiry learning
- Art creativity and expression
- Building friendships and social skills through sharing and taking turns
- Fine and gross motor skill development through sensory activities
- Manipulative use to practice science, engineering, and math concepts
- Intentional connection of learning targets to long-term concepts

Place-Based Curriculum and Goals

The Creative Curriculum is specifically designed for mixed-age classrooms, and teachers will utilize many of the strategies mentioned in *Preschool-3* and *Preschool-4*. In order to engage children of this age, we use a play-based environment to help them learn and grow as whole children. While learning will take place outdoors, students will also spend time in the classroom and travel to a variety of other places to enhance their learning. .

Spiritual

Our focus in preschool is helping students understand how much Jesus loves them. Students will be taught and exposed to God's big story of creation, fall, redemption, and restoration. Teachers will work with students to help them see ways they can show God's love in the way they treat others. Preschool students will hear Bible stories, focusing on some of the more common ones from both the Old and New Testaments. There will also be daily prayer, times of singing, and chapel opportunities.

Academic

Students will develop a variety of skills as teachers continue to help each child progress through the [36 preschool learning objectives](#). The goal will be to help each learning make progress within the objectives. Specific units of study include trees, family, balls, simple machines, insects, community, and more!

Social-Emotional

Students will also work on feelings, empathy, patience, and continued focus on appropriate school participation. In preschool learning environments, they will spend time interacting with peers in centers. We use concepts from *Love and Logic* to help students learn to solve their problems and also understand the importance of decision-making.



Sample Preschool Schedules

Sample Morning Class Schedule

8:00-8:15 Arrival and activities in the classroom
8:15-8:40 Clean Up, Large Group Meeting
8:40-9:20 Choice Time: Art, Literacy, Math, Science, and Sensory Opportunities
9:20-9:30 Clean Up, then Read-Aloud
9:30-9:50 Bathroom Break/Snack/Get Ready for Outdoor Play
9:50-10:30 Outdoor Play
10:30-10:45 Show and Tell
10:45-11:05 Bible Story and Praise and Worship
11:05-11:15 Large Group Reflection Time; Rhymes and Action Songs
11:15-11:30 Dismissal

Sample Afternoon Class Schedule

12:20-12:30 Arrival/Outdoor Play
12:30-12:50 Large Group Meeting
12:50-1:40 Choice Time: Art, Literacy, Math, Science, and Sensory Opportunities
1:40-2:00 Clean Up, then Read-Aloud
2:00-2:15 Bathroom Break/Snack
2:15-2:45 Outdoor Play
2:45-3:00 Show and Tell
3:00-3:20 Bible Story, Large Group Reflection Time; Rhymes and Action Songs
3:20-3:30 Dismissal

Sample Full-Day Class Schedule

8:15-8:30 Arrival/Quiet classroom activities
8:30-8:50 Large Group Meeting
8:50-9:30 Choice Time: Art, Literacy, Math, Science, and Sensory Opportunities
9:30-9:45 Clean Up, then Read-Aloud
9:45-10:15 Bathroom Break/Snack/Get Ready for Outdoor Play
10:15-10:45 Outdoor Play
10:45-11:30 Bible Story, Praise and Worship, wash up for lunch
11:30-12:00 Lunch
12:00-12:30 Outdoor Play
12:30-1:30 Large Group Collaboration, then Choice Time with Individualized Instruction
1:30-2:00 Rest Time
2:00-2:30 Continued Rest or Choice Time
2:30-2:50 Bathroom Break/Snack
2:50-3:15 Large Group Reflections, Closing, and Action Songs
3:15-3:30 Dismissal



Junior Kindergarten

SCHEDULE	TIME	REQUIREMENTS	TUITION
Full-Day Monday-Friday	8:30 AM-3:30 PM	<ul style="list-style-type: none"> • 5 by 12/1/2024 • Toilet Trained 	\$3,000-\$TBD
Full-Day M/W/F	8:30 AM-3:30 PM	<ul style="list-style-type: none"> • 5 by 12/1/2024 • Toilet Trained 	\$1,982-\$TBD

Junior kindergarten is specifically designed for children who need the gift of time prior to their kindergarten experience. All children grow and develop differently and junior kindergarten gives students an extra year following preschool. This program strives to foster confidence, an independent initiative for learning, self-discipline, consideration for others, accountability for one's actions, and intellectual growth. By nurturing these qualities, a positive self-image is developed in each child. With hands-on activities, the students learn by having fun. The curriculum and daily structure are aligned with preschool.



What does it look like?

- Morning meetings to foster community and a welcoming atmosphere
- Bible stories and memory work
- Devotions and worship
- Prayer each day
- Focus on order discovering, creation enjoying, and community building
- Outdoor play daily
- Letter and sound identification
- Letter formation and sight words
- Math skills of numeration, patterns, spatial relationships, and measuring.
- Grow numeric knowledge, concepts, counting, and sorting.
- Writing journals
- Partipate in large and small group activties and discussions
- Grow a love for reading
- Continue to practice what it means to "do school."
- Fine and gross motor activities
- Participates in co-curricular classes including art, music, spanish, PE, and library

Curriculum and Goals

Junior kindergarten uses The Creative Curriculum to meet the unique needs of students who have already completed a preschool program but require time to fully develop their skills before kindergarten entry. Teachers reinforce preschool concepts and challenge each student to take their next step of development in language, literacy, math, cognitive, and social-emotional learning. Students practice and demonstrate their knowledge, skills, and abilities through engagement in inquiry-based learning.

Spiritual

Teachers share their faith on a daily basis with students. There will be times of prayer, devotions, and chapel opportunities, as well a time for Bible stories. Teachers utilize the TtT framework to help students begin to understand how they can use all they learn to live out their unique role in God's story. We want them to see in authentic ways that what we do each day matters!

Academic

Junior kindergarten uses The Creative Curriculum to build on preschool learning. The Creative Curriculum is a comprehensive, research-based tool that features exploration and discovery as a way of learning, enabling children to develop confidence, creativity, and lifelong critical-thinking skills. The first six weeks are spent learning procedures and how we do school at BCCS. Other topics students learn about include insects, roads, bread, boxes, gardening, and more!

Social-Emotional

Junior kindergarten students will spend time working on their social skills development. They will continue to develop important skills for peer interaction in collaborative learning environments. Students gain confidence in self-care by following routines and practicing independence in caring for their own needs. Teachers use principles of Love and Logic as they coach peer interactions. Positive and courteous behavior is modeled and practiced throughout the day.



Kindergarten

SCHEDULE	TIME	REQUIREMENTS	TUITION
Part-Time M/W/F	8:30 AM–3:30 PM	<ul style="list-style-type: none"> • 5 by 9/1/2024 • Toilet Trained 	\$1,982–\$TBD
Progressive -Attend on M/W/F to start the year -Add Tuesday attendance in late fall -Add Thursday attendance in the spring	8:30 AM–3:30 PM	<ul style="list-style-type: none"> • 5 by 9/1/2024 • Toilet Trained 	\$3,000–\$TBD
Full-Time	8:30 AM–3:30 PM	<ul style="list-style-type: none"> • 5 by 9/1/2024 • Toilet Trained 	\$3,000–\$TBD

The goal of the kindergarten program at Byron Center Christian School is to build eager, life-long learners of God's remarkable creation who are emotionally, spiritually, and intellectually motivated to glorify Jesus and bear His image in their daily walk with Him. Our kindergarten classes mark the beginning of an exciting, Christ-centered educational experience. Kindergarten, like every grade at BCCS, uses God's Word as the basis of every subject. Children learn about who God is, the world He created, and how much they individually matter to Him. We offer a variety of program options in order for parents to select the best fit for their child.



Curriculum and Goals

Kindergarten teachers, like preschool, will use the TtT framework to connect faith and learning. Each child is uniquely made in God's image, and teachers work to meet their unique needs. The focus continues to be on whole child development, but there is now also more time spent on specific academic disciplines.

Teaching for Transformation

Every teacher at BCCS has a deep hope for their students, and kindergarten builds on preschool development by introducing students to God's story. Teachers use learning targets to connect important academic goals and faith incorporation. We also want students to see the ways they are unique in their role as they learn more about God's world in each subject. Each student, teacher, and parent is gifted to serve in God's Kingdom, and we all have a role to play in His big story. Our goal is to help each student discover these gifts in order to fulfill their purpose in the story.

Learning

- **Math:** We use the Math Expressions curriculum which promotes a solid understanding of numbers through hands-on activities, games, and problem-solving. After students have solid number sense, they learn to see the ten in teen numbers, addition and subtraction, and 2-D and 3-D shapes.
- **Literacy:** We recognize that children advance through learning stages at different rates. With our literacy program, each child is poised to develop at his or her own pace as they are introduced to strategies to become fluent readers. Writing is a component of our literacy program as the way we express ourselves and share our ideas with others. Students participate in Daily 5 activities (read to self, word work, writing) while the teacher works with small groups of students to meet specific needs. Each student has a personal writing journal in which to draw pictures and write stories. Students also participate in a variety of authentic writing experiences throughout the year.
- **Science:** Kindergarten science is presented in such a way that students not only observe the wonders of God's creation with bright eyes and open minds, but are encouraged to question why and how, and are further enabled to investigate the answers to those questions. We explore motion (pushes and pulls), weather, climate, plants, animals, and more.
- **Bible:** At the heart of all we do and teach is the great goal of wanting our students to mature in their faith. Our Bible curriculum aims to present the Bible as the story of God's acts and words, written so that His people might know God, accept His gift of salvation, and live lives of joyful service and obedience. We strive to plant the Word of God in the hearts of our students by learning the Bible ABC verses and Psalm 23, as well as other passages. Our goal is to encourage spiritual growth through knowledge of our great God, service opportunities, school chapels, prayer, devotionals, and our example and testimony.
- **Social Studies:** In our social studies units, students strengthen their sense of self as God's child and explore the importance of getting along with others and being responsible. We also lay the foundation for civics in subsequent grades, especially citizenship concepts. We emphasize that students are part of many different groups; therefore it's important that they learn to get along with others.



Sample JK Schedule

8:15-8:30 Arrival on Playground
8:30-8:50 Large Group Meeting and Devotions
8:50-9:30 Literacy Centers
9:30-9:45 Science Time
10:00-10:15 Bathroom Break/Snack/Get Ready for Outdoor Play
10:15-10:45 Outdoor Play
10:45-11:15 Math Centers
11:15-11:45 Special (PE, Art, Music, Spanish)
11:45-12:00 Enrichment or Word Work
12:00-12:30 Lunch
12:30-1:00 Recess
1:00-1:30 Rest
1:30-2:00 Read Aloud
2:00-2:30 Choice Time
2:30-3:00 Small Group Work
3:00-3:15 End of Day Routine (Bible Memory and Prayer)
3:15-3:30 Dismissal

Sample K Schedule

8:15-8:30 Arrival on Playground
8:30-8:50 Morning Work/Centers
8:50-9:10 Large Group Meeting (Devotions and Calendar)
9:10-10:00 Writing Work
10:00-10:20 Bathroom Break/Snack/Get Ready for Outdoor Play
10:20-10:35 Outdoor Play
10:35-10:45 Read Aloud
10:45-11:30 Math
11:30-12:00 Special (PE, Art, Music, Spanish)
12:00-12:20 Social Studies/Science
12:20-12:45 Lunch
12:45-1:15 Outdoor Play
1:15-1:45 Social Studies
1:45-2:00 Quiet Time
2:00-3:00 Guided Reading or Workshop Time
3:00-3:15 Prayer/Closing
3:15-3:30 Dismissal



Childcare

The school childcare mission is to create a loving, Christ-centered environment for quality child care. We offer a variety of programs to support families in their care needs. Please note that children must be pre-registered in order to attend any childcare program. There is a \$50 registration fee per family.



Before School Care (BSC)

- 7:15–8:30 AM
- Preschool through 5th grade
- \$5 per child

After School Care (ASC)

- 3:30–5:30 PM
- Preschool through 5th grade
- \$12 per child

Snow Day Care

- 8:00 AM to 4:00 PM
- Preschool through 5th grade
- \$40 per day
- Offered most snow days

Child Care

- 8:00 AM to 4:00 PM
- Preschool through 5th grade
- \$40 per day
- Offered certain days school is not in session

Schedules

Our childcare programs are designed to meet the needs of any family schedule. Parents have the option of scheduling the days that work best for them. It is important to note that we will need a schedule in advance to both plan appropriate staffing and offer childcare to as many students as we can.

Sample BSC Routines

- Arrival and Attendance
- Morning Centers
 - Elementary students often draw or play group games
- Devotions or Dismissal

Sample ASC Routines

- Arrival and Attendance
- Snack
- Choice Time
- Outdoor/Indoor Recess
- Free Play
- Pickup

Snow Day/Child Care Routines

- Snow Day/PD Day routines will look very similar to a preschool/early elementary day structure. There will be less direct instruction and more play-based and craft/game opportunities, time outside, and more.



Questions?
616.878.3347

Dates

Registration

Preschool Priority Registration: December 12

Preschool, Junior Kindergarten and Kindergarten
Open Registration: January 16

Personal Tours: Year-round



Address

8705 Byron Center Avenue SW, Byron Center, MI 49315



Telephone

616.878.3347



Website

www.bccs.org



Tour

www.bccs.org/experience-bccs