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The mission of Byron Center Christian School is to provide for children of the Christian community  
AN EXCELLENT EDUCATION, ROOTED IN GOD’S WORD,  
preparing them FOR LIFELONG SERVICE in God’s Kingdom.

ARTISTIC HONORS

Just after our fall Perspective newsletter went to print, four BCCS students were honored for their van Gogh-inspired artwork at the annual West Michigan Dutch-American Heritage Day Celebration. Anika Darter and Abby Wieringa made the bedroom painting, which earned them a spot in the top six. Brynna Morren and Emily VanderArk made the collage of the night cafe, which placed them third overall. These four artists and BCCS art teacher, Jennifer Bergsma, attended the celebration, where they met guest speaker, Vincent Willem van Gogh, relative of famous painter, Vincent van Gogh. Well done, ladies!



Important Dates

KINDERGARTEN OPEN HOUSE  
6:30 - 8 PM 3/7. West Campus

8TH GRADE PLAY  
3/23-3/24 East Campus Gym

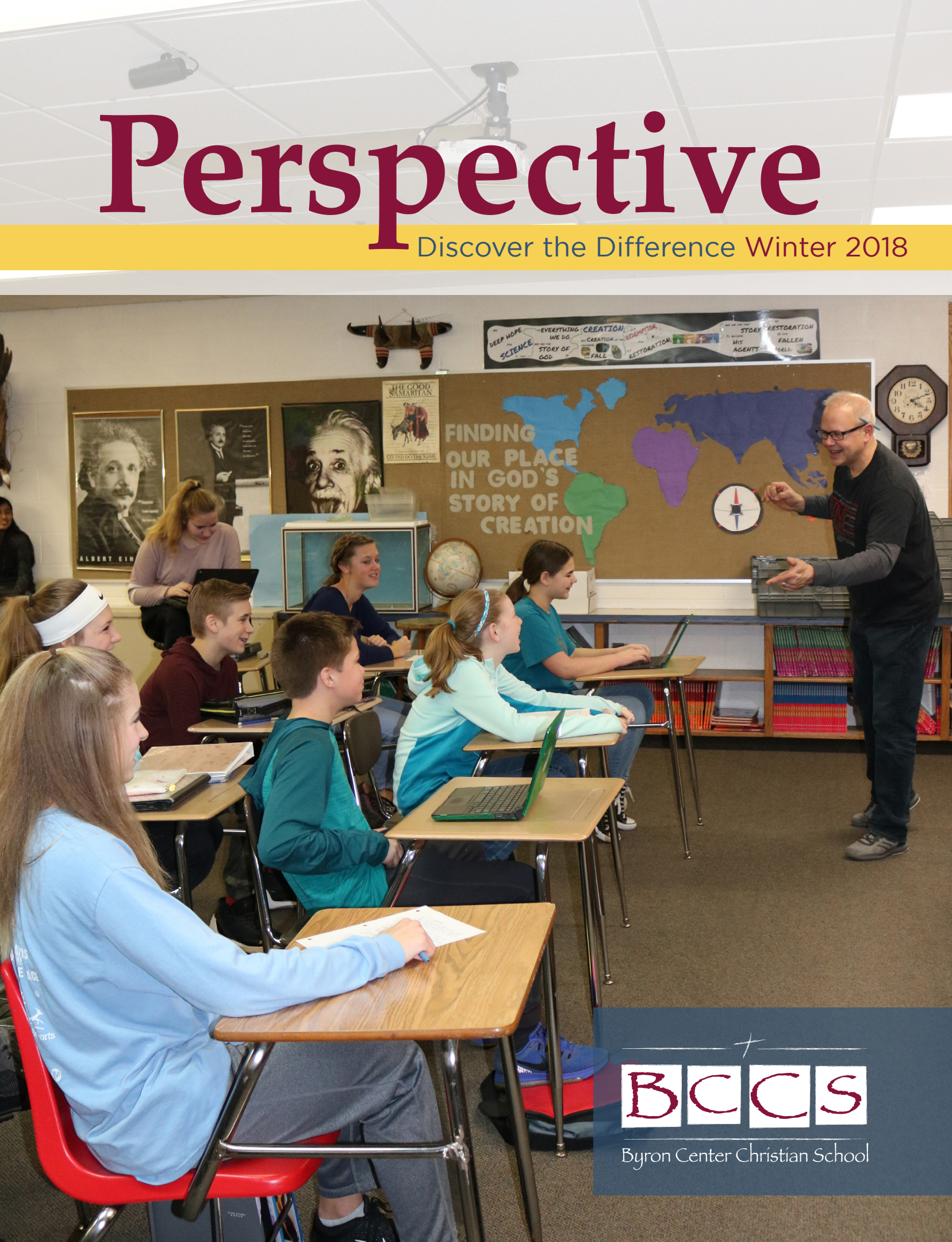
3 ON 3 BASKETBALL TOURNAMENT  
3/24 South Christian Gym

SPRING BREAK  
3/30 - 4/6

GRANDPARENTS & SPECIAL FRIENDS DAY  
4/13

100TH ANNIVERSARY CELEBRATION  
3/14 (See Inside for details)

BCCS ANNUAL AUCTION  
4/20



+

BCCS

Byron Center Christian School



100 YEARS of GOD'S FAITHFULNESS to BCCS



celebrate!

Saturday, April 14, 2018

**ANNIVERSARY PROGRAM**  
Featuring The Burgess Brothers

**7 PM • HERITAGE CRC**  
3089 84th Street SW, Byron Center, MI 49315

**OPEN HOUSE**

**8-10 PM • BOTH BCCS CAMPUSES**

Connect with former staff and classmates as you visit both buildings and view historic memorabilia.  
Delicious desserts & beverages will be served in the East Campus Multi-Purpose Room.

This event is **FREE**.

However, please help us properly plan by emailing your RSVP to:  
**bccs100years@gmail.com** or calling school at 616-878-3347.

Please note that this event is for adults only. Thank you!

**Commemorative Historical Book,  
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**K-2 MUSICAL: GOIN' BUGGY**



**Great job, kids!**




  
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^ Many thanks to Mrs. Leah Bouwman, K-2 teachers, Music Boosters, Van Singel Fine Arts Auditorium and all the helpers who made this musical a great success. Thanks to Kate Bruinsma for the great photos!



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For over the past 100 years, BCCS has been diligently committed to providing an excellent education rooted in the word of God. This year we have five our teachers who are considered “early adopters” of our new initiative called “Teaching for Transformation.” Teaching for Transformation (TfT) is an intentional framework that will help our staff continue to strengthen and enhance the [faith integration skills](#) used to make our school distinctively Christian.

TfT takes ten themes (referred to as throughlines by the framework) from God’s word and uses them to help shape a student’s understanding of the world. The ten themes include: God Worshiper, Truth Finder, Earth Keeper, Image Reflector, Beauty Creator, Justice Seeker, Creation Enjoyer, Servant Worker, Idolatry Discerner, Community Builder, and Order Discoverer. These themes are woven throughout the existing curriculum.

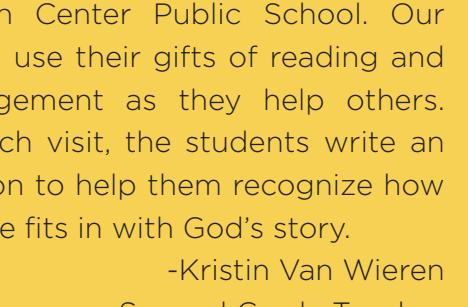
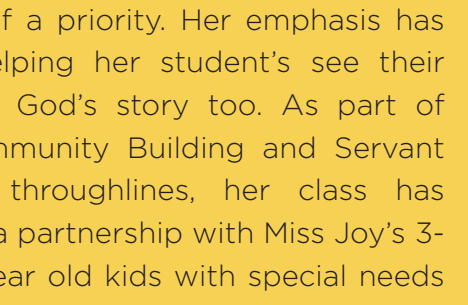
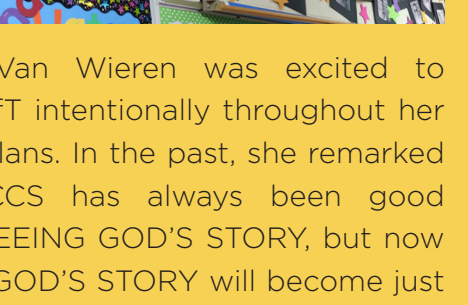
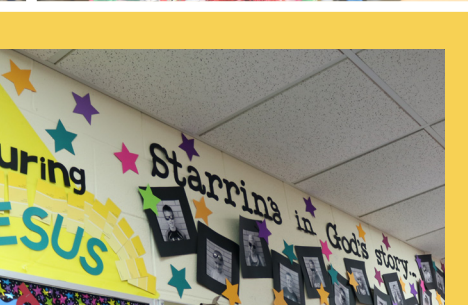
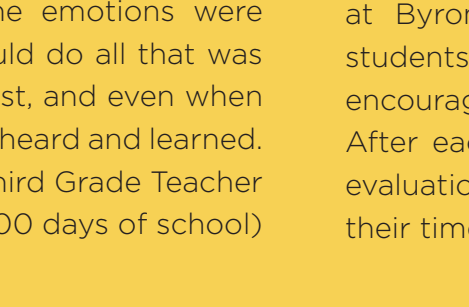
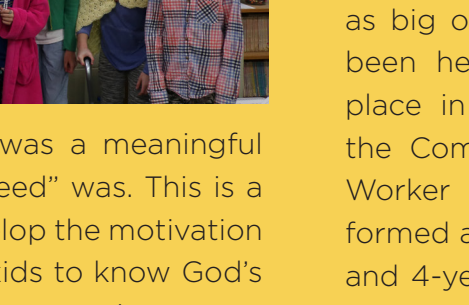
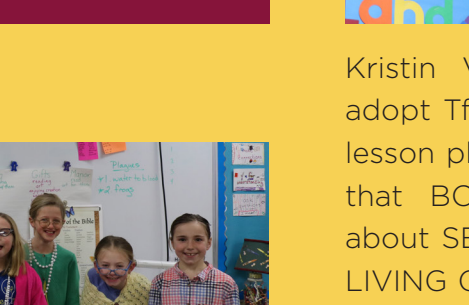
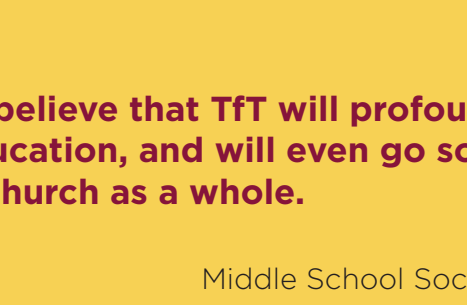
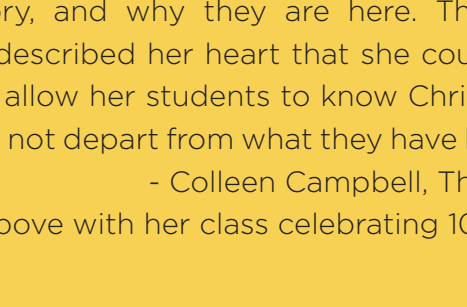
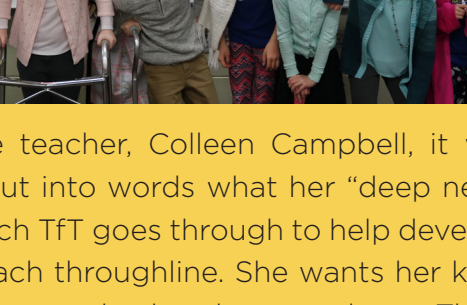
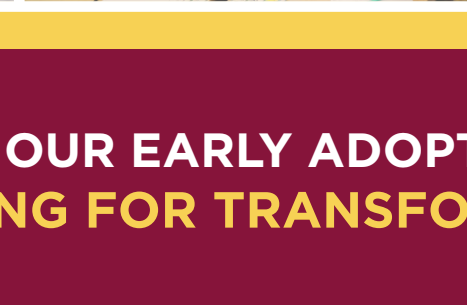
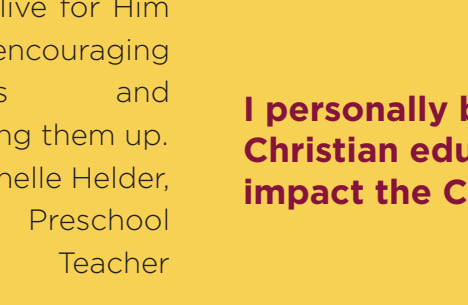
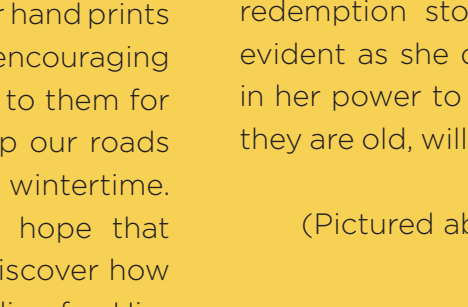
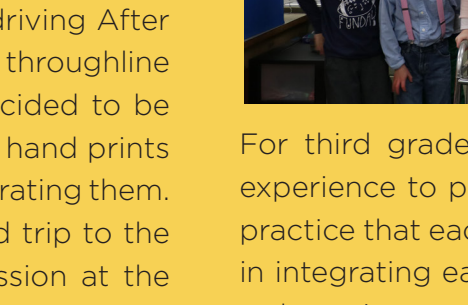
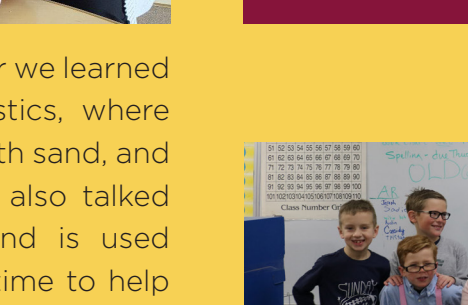
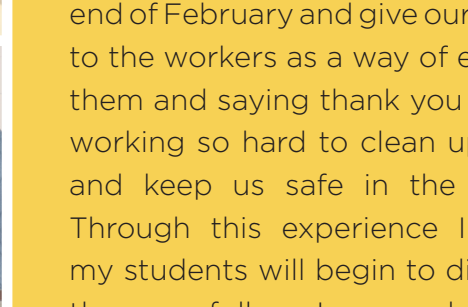
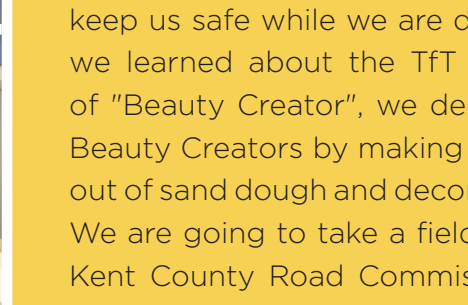
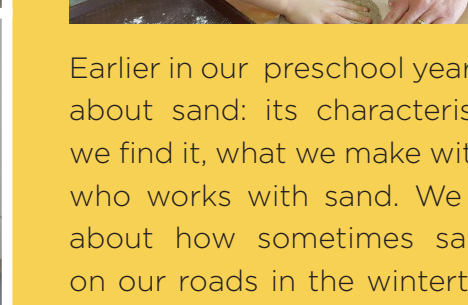
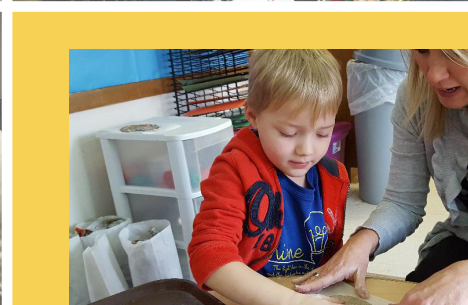
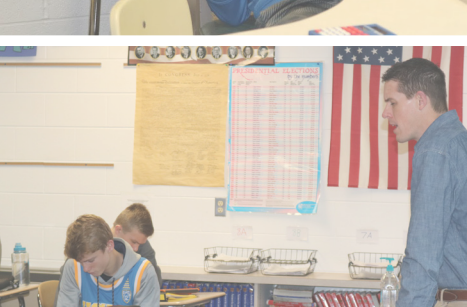
The goal is for the student to be able to not only develop an understanding of the “required”

academic content (i.e. Who is Martin Luther King Jr.?), but to see it through the lens of their Christian faith. For example, when considering the Justice Seeker theme, students will start to make connections between MLK’s life experiences and their own. They will recognize that injustices still exist in our society, and like Martin Luther King Jr., they can be and are called to be God’s agents of change, right now. The student is encouraged to not just be an “observer” but to *SEE THE STORY AND LIVE THE STORY.*

The staff at BCCS will be using these ten themes to help students not only master required content; but more importantly, it will help the teachers present the content and provide authentic opportunities for students to practice how their hearts and minds can work in concert to bring about God’s purposes and plans for the restoration of His Kingdom as they learn, live and work in God’s Story.

**It is nothing but a pious wish and a grossly unwarranted hope that students trained to be passive and non-creative in school will suddenly, upon graduation, actively contribute to the formation of Christian culture.”** - Nick Wolterstorff





## FROM OUR EARLY ADOPTERS OF TEACHING FOR TRANSFORMATION



For third grade teacher, Colleen Campbell, it was a meaningful experience to put into words what her “deep need” was. This is a practice that each Tft goes through to help develop the motivation in integrating each throughline. She wants her kids to know God’s redemption story, and why they are here. The emotions were evident as she described her heart that she could do all that was in her power to allow her students to know Christ, and even when they are old, will not depart from what they have heard and learned.

- Colleen Campbell, Third Grade Teacher

(Pictured above with her class celebrating 100 days of school)



Kristin Van Wieren was excited to adopt Tft intentionally throughout her lesson plans. In the past, she remarked that BCCS has always been good about SEEING GOD’S STORY, but now LIVING GOD’S STORY will become just as big of a priority. Her emphasis has been helping her student’s see their place in God’s story too. As part of the Community Building and Servant Worker throughlines, her class has formed a partnership with Miss Joy’s 3- and 4-year old kids with special needs at Byron Center Public School. Our students use their gifts of reading and encouragement as they help others. After each visit, the students write an evaluation to help them recognize how their time fits in with God’s story.

-Kristin Van Wieren  
Second Grade Teacher



**I personally believe that Tft will profoundly impact Christian education, and will even go so far as to impact the Church as a whole.**

- Tom DeBlecourt  
Middle School Social Studies Teacher



by encouraging others and building them up.

- Michelle Helder,  
Preschool Teacher

